

GASSP
ASSISTANT PRINCIPAL OF THE YEAR
Application Form for the 2011-2012 School Year

Name

Title(Dr./Ms./Mr.) First M.I. Last

Full Name of School

School Address

Street City Zip

School Phone (____) _____ School Fax (____) _____

E-Mail Address

Enrollment of School _____ Grades _____

Membership: GASSP _____ NASSP _____

(Please Check Appropriate Boxes)

(Applicants MUST be a member of GASSP AND NASSP)

Please respond to the following three questions. You must confine each answer to no more than one page (225-250 words per question). Font should be no smaller than 11 points.

1. Collaborative Learning: Using the selection criteria*, describe in detail how you have demonstrated success in at least three of the areas provided.
2. Curriculum, Instruction, and Assessment: Using the selection criteria*, describe in detail how you have demonstrated success in at least three of the areas provided.
3. Personalization: Using the selection criteria*, describe in detail how you have demonstrated success in at least three of the areas provided.

* The Selection Criteria can be found on the next page

- Please attach a copy of your resume.

Important information:

- a) Completed application will include" a) applicant's resume and b) answers to the above three questions.
- b) Applicants must be a current member of GASSP and NASSP.
- c) One Middle School and one High School Assistant Principal of the Year will be selected.
- d) One Overall Winner who will represent Georgia for the NASSP National Assistant Principal of the Year will be selected.

Entry Deadline: September 30, 2011
Email as a pdf file to m.callahan@gassp.org

Assistant Principal of the Year Selection Criteria for the 2011-2012 School Year

Collaborative Leadership

- Involve teachers, staff members, parents, and the community in achieving the goals of the school
- Provide direction or focus to achieve the school's goals as a member of the school's leadership team
- Model continuous professional growth
- Teaches, coaches, and assists others in professional development that focuses on students learning
- Balances management tasks with instructional leadership tasks
- Utilizes effective problem-solving technique

Curriculum, Instruction, and Assessment

- Improve teaching and learning by implementing programs and improvement efforts
- Observes, supervises, and evaluates teachers and instructional programs to maximize the learning opportunities for every student
- Demonstrates knowledge of learning, teaching, research, and programs that maximize student performance
- Facilitates in developing and maintaining co curricular programs that complement the curriculum while fostering students' academic success

Personalization

- Assists in establishing and maintaining a positive school climate that reflects high student and staff morale
- Interacts professionally and tactfully with others
- Assists in creating structures that enable teachers to develop an appreciation for each students' abilities
- Acknowledges achievement or accomplishments of other students and teachers
- Communicates effectively orally and in writing
- Models values, beliefs, and attitudes that inspire others to higher levels of performance
- Assists in developing and maintaining dialogue with representatives of diverse community groups