

GAMSP-GASSP Fall 2007 Conference Presentations

| Presenter(s) | Topic | Audience |
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| Bill Kruskamp Susan Opferman Jeff Harrison Creekland MS | <u>Supporting the Middle School Student</u> Presenters will share the process used to create a map of its student-centered instructional programs. The map guides all decisions that are made in support of both teaching and learning at Creekland Middle School. | MS |
| Dave Baker Terry Graff Glynn Academy | <u>Increase and Improve Your Students' Scheduling Choices</u> New ideas for student scheduling – courses before school, after school, on-line classes, evening classes, Saturday half-day classes, and series of weekend classes, etc. – allow students, teachers, and administrators the opportunity to individualize the curriculum | HS |
| Laurie Barron Christie Hildebrand Smokey Road MS | <u>An Integrated Approach to Physical Education</u> A successful physical education model, restructured to include components of wellness for students at all levels of individual fitness – physical educators team with specific student groups to help students determine their levels of health and wellness, set personal goals, and participate in physical activities to reach those goals, establishing healthy habits for life. | MS & HS |
| Georgia McSwain Georgia DOE | <u>Using Data to Improve Student Achievement</u> Three valuable tools (PSAT/NMSQT data, AP Potential, and SAT Online Course data reports) that can be used to target students' learning needs and identify strategies that will improve student achievement. | HS |
| Pat Stokes | <u>Professional Image</u> Common mistakes made by job applicants and strategies and techniques to be employed to ensure your materials and you communicate a positive professional image. | MS & HS |
| Mark Wilson Mark Argo Eric Hamilton Morgan County HS | <u>Standards Based Mathematics Classrooms</u> Standards based mathematics classrooms – Curriculum-Assessment-Instruction-Follow Up. Changes made in school practices that have resulted in increased graduation rates, a narrowing of the achievement gap, and an overall climate of learning. | HS |
| Karen Faircloth Georgia DOE | Quality Services for Middle Grades Students | MS |

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| Darlene Register Shaw HS | <u>The Care and Feeding of your Graduation Coach</u> A graduation coach helps students to succeed in transitions from middle to high school and high school to a post-secondary education and career by providing resources and or services. Now the question is "what can you do to help" you make the most of your graduation coach | HS |
| John Pritchett Georgia DOE | <u>Middle School CTAE Update</u> Changes made this year to the middle school CTAE curriculum for Agriculture, Business & Computer Science, Career Development, Engineering & Technology, Family & Consumer Sciences, and Healthcare Science based on feedback from the state steering committee. | MS |
| Joe Parlier Georgia DOE | <u>Strategies for Moving a HS Off the AYP List</u> | HS |
| Karen Faircloth Georgia DOE | Preparing for the 8 th Grade Writing Test Identification of students' needs and strategies and techniques that can be employed to address those needs to better prepare students for the test. | MS |
| Ralph Swearngin GHSA | <u>Interscholastic Competition</u> Changes in the GHSA constitution, by-laws, rules, and procedure and the implications for school administrators, coaches, competitors, and parents. | HS |
| Kristie Clements Georgia DOE | <u>Virtual Schools - Credit Recovery</u> | HS |
| Ron Busbee Houston County | <u>Dealing with Problem Employees</u> Get help in how to deal with the issues administrators avoid – documenting and dealing with mediocre or underperforming employees. Learn the painless method of candor which will lead to increased performance, resignation or dismissal. Step by step methods and examples will be provided in incremental discipline even to the point of a Fair Dismissal Hearing. | MS & HS |
| Therese Redekopp Northgate HS | <u>Linking Performance Appraisal to the School Improvement Plan</u> The Teacher Appraisal process is one in which teachers set professional goals and strive to reach these goals. If these goals are linked to the School Improvement Plan, the organization then has a powerful tool for organizational | MS & HS |

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| | improvement as well as individual growth. | |
| Grant Rivera South Cobb HS | <u>Shaping the Invisible Culture</u> Culture drives organizational change. "Engaged leaders" must have an awareness of and responsiveness to the "invisible culture" that impacts school improvement. | MS & HS |
| Bill Bond NASSP | Title: Tragedy to Triumph: Rebuilding a Positive School Climate This presentation will cover the aftermath and impact following a school shooting. It will deal with the effects on students, teachers, parents, and administrators after such a horrible event happens in a school. Both immediate and long-term initiatives to address students comfort level and achievements in this school climate will be addressed. | MS & HS |
| James Woodard Georgia DOE | <u>CTEA Update</u> | HS |
| | | MS |
| Sue Snow Georgia DOE | <u>Graduation Rule Update</u> | MS & HS |