GASSP

Award Application

2019/2020 NASSP/GASSP Assistant Principal of the Year Award

The NASSP/GASSP Assistant Principal of the Year program annually recognizes outstanding school leaders who have succeeded in providing high-quality learning opportunities for students. These Assistant Principals are acknowledged by their peers for the exemplary contributions they have made to the profession.

The program honors school assistant principals who have demonstrated excellence in the areas addressed by the listed selection criteria below.

**Eligibility**

- This program is designed to recognize the outstanding leadership of active, front-line assistant principals.

- NASSP/GASSP must be notified immediately of any change in assistant principal status. Failure to notify NASSP/GASSP could jeopardize a candidate’s eligibility for the national award.

- Any assistant principal or private middle level or high school from the 50 states is eligible to be an assistant principal of the year candidate. Middle level and high schools are defined as those containing some portion of grades 6 through 12.

- Applicants must have served as an assistant principal at one or more middle level or high schools for three or more consecutive school years.

- Each candidate must be an assistant principal at a middle level or high school and a member of GASSP for at least the last two years.

- Previous state winner(s) are ineligible to reapply for the award.
Selection Criteria

Personal Excellence
- Models continuous professional growth
- Interacts with others professionally and tactfully
- Communicates effectively in speaking and writing
- Models values, beliefs, and attitudes that encourage others to higher levels of performance
- Demonstrates commitment to NASSP/GASSP and its programs through continuous membership and participation in the following:
  - National Association of Secondary School Principals (NASSP) through national and state affiliate involvement (i.e., conference presentations, etc.)
  - National Honor Society (NHS), National Junior Honor Society (NJHS), and/or National Elementary Honor Society (NEHS) chapter(s) that actively supports achievement and works to improve the academic culture in the school
  - National Association of Student Councils (NASC) affiliation with active community and school involvement projects.

Collaborative Leadership
- Involves teachers, staff members, parents, students, and the community in creating and fostering a shared vision for the school
- Leads collaboratively to promote ownership among staff, students, parents, and community members for school efforts and outcomes
- Creates a culture of collaboration in which staff members work together as a professional learning community to promote student learning.
- Teaches, coaches, and supports the development of potential and current school leaders
- Utilizes available technology tools for school management, operation, instruction, and assessment, fostering collaboration and communication to effectively address issues in the school community and meet the unique learning needs of each student.

Curriculum, Instruction, and Assessment
- Improves teaching, learning, and assessment by implementing practices, programs, and improvement efforts on the basis of multiple sources of data
- Leads efforts in curriculum alignment and identification of essential learning at each level
- Observes, supervises, and evaluates teachers and instructional programs to maximize the learning opportunities for every teacher and for each student
- Demonstrates knowledge of learning, teaching, assessment practices, research, and programs that maximize student performance
- Facilitates in developing and maintaining cocurricular programs that complement the curriculum while fostering students’ academic and social success
- Ensures that each student has the best possible opportunity of realizing success by providing a personalized plan that evaluates individual learner needs in relation to learning time, setting, methods, and course sequence
- Provides enrichment and support for both students and teachers in meeting high standards.

Personalization
- Establishes and maintains a school environment that reflects high expectations for students and staff
- Creates a school climate that is warm, inviting, safe, and secure
- Organizes the school so that all social, economic, and racial/ethnic groups have equal access to all school programs and provides the support needed for student success
- Creates structures that promote positive relationships between adults and students and ensures that each student is well-known by at least one staff member
- Acknowledges the accomplishments of students, teachers, and school community members.
Application Deadline

October 4, 2019

Email your application to m.callahan@gassp.org

PDF file or Word

Move to the next page.
NASSP/GASSP Assistant National Principal of the Year Award Application

About You

Name: ___________________________________________________________

Title First Last

Total number of years as assistant principal in current school: ____

Total number of years as an assistant principal: _

Total number of years as a school administrator (including assistant/vice principal, central office, etc.): ________

NASSP membership # (omit beginning zeros): OPTIONAL

Total number of years as an NASSP and GASSP member: _____

Your Contact Information

Home address: ____________________________________________________________________________________

Home address 2: ____________________________________________________________________________________

City:________________________ State:________ Zip: ______________

Home phone: ___________________ Cell phone: ___________________

About Your School

School Information:

Select one: Middle Level High School

School name: ________________________________________________________________

Address: ____________________________________________________________________________

Address 2: ____________________________________________________________________________

City:________________________ State:________ Zip: ______________

School phone: ___________________ School website: ___________________

Select and note the total number of years your current school has had a chapter/affiliation with each of the following:

☒National Elementary Honor Society _________

☒National Junior Honor Society _________

☒National Honor Society _________

☒National Association of Student Councils _________
School Social Media Presence: (List links for any that apply.)

Facebook: ___________________________ Twitter @ ___________________________

YouTube: ___________________________ SchoolTube Channel: ___________________

Other: ______________________________

Professional Social Media Presence: (List links for any that apply.)

Facebook: ___________________________ Twitter @ ___________________________

LinkedIn: ___________________________ Blog: ________________________________

Other: ______________________________

About Your District

School District Information:

School district name: ___________________________

Superintendent name: ___________________________

Superintendent e-mail: ___________________________

Principal: ___________________________

Principal e-mail: ___________________________

School district address: ___________________________

School district address: ___________________________

City: ___________________________ State: _______ Zip: ___________________________

School district phone: ___________________________ School district website: ___________________________

School Profile

School Demographics:

Grades: ___________________________ Total student enrollment: ___________________________

Number of school administrators: ___________________________ Number of teachers: ___________________________

Number of all other staff: ___________________________

My school is (check one): Urban Suburban Rural

% of students in school classified as special education students
% of students in school classified as ELL or limited-English proficiency students
% Students on free/reduced-price lunches
% School attendance
% Graduation/promotion rate
School Profile (continued)

Approximate gender composition in your school

% Males
% Females

Approximate racial and ethnic composition of the students in your school

Race: Ethnicity:

% American Indian or Alaska Native
% Hispanic or Latino
% Asian
% Not Hispanic or Latino
% Black or African American
% Native Hawaiian or Other Pacific Islander
% White
% Other

Complete the table utilizing state assessment data. Please report data by applicable school subgroups.

<table>
<thead>
<tr>
<th>Reading/ELA</th>
<th>% Proficient + Advanced</th>
<th>% Proficient + Advanced</th>
<th>% Proficient + Advanced</th>
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<tr>
<td>SY 2016–17</td>
<td>SY 2017–18</td>
<td>SY 2018–19</td>
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<td>List major ethnic or racial subgroups:</td>
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<td>Students by gender:</td>
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<td>Students with disabilities</td>
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<td>Economically disadvantaged</td>
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<th>Mathematics</th>
<th>% Proficient + Advanced</th>
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Professional Growth

Please check the following state affiliate offerings in which you have participated in the last three years:

- State conference
- Advocacy efforts
- Professional development
- Others: ____________________________

Please check the following NASSP offerings in which you have participated in the last three years:

- NASSP/GASSP conference
- Advocacy efforts
- Professional development
- Others: ____________________________

For each of the following, please list a maximum of five examples most pertinent and relevant to your professional growth.

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<tr>
<th>Institution</th>
<th>Degree</th>
<th>Date earned</th>
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<th>Memberships and offices held in professional organizations (include state and national association years)</th>
<th>Start date</th>
<th>End date</th>
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<td>Memberships, offices, and activities in the community</td>
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<th>Awards and honors</th>
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<th>Other services to the profession</th>
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Professional Practice

Reflect on your leadership practices at school. Use multiple categories from the Selection Criteria and share examples of how you have used your skills to accomplish each of the following (maximum length 400 words for each response).

1. Tell your school’s story describing the distinctive climate and culture in which you lead.

2. How have you involved staff, students and the community to improve student achievement over time? Include information about equal access, closing the achievement gap and that each student is college and career ready. Using the data you have already provided identify evidence to support your statements.

3. Studies have shown that principal leadership is second only to strong instruction in assuring positive student performance. What have you done to increase your capacity as an instructional leader and how have you influenced the behaviors of others who are aspiring to lead in your school?

Acknowledgment of Terms

I have read and understand the rules outlined in this application and certify that the essay responses submitted are my own work. I agree to abide by these rules and I grant NASSP the authority, after adequate notification, to publish in part or whole any information contained in this application and to use my name and likeness for publicity and other promotional purposes related to the program.

Signature Date

Principal’s Signature Date